

Ms. Klever's Weekly Word Study

Homework For Words Their Way



*After the words are cut, please put them into a secure baggie. Your child will need them each night M-Th in order to do their homework. The words do **not** need to be returned to school.*

MONDAY - Closed Sort

At Home -- Your child should cut and sort the words into categories like the ones we did in class. Start by putting the "guide word" (usually bold face) or headings on the top of their sorting mat. He or she should read each word aloud and place it in the category that fits best. Ask your child to explain their reason why a word goes in a particular category. Ask your child to do it a second time as fast as they can if you have time. Your child may need to make an "oddball" category. I send home a "cheat sheet" to help you help them with the categories. Please do not share this with your child. They did this exact sort with me today in class.

TUESDAY - Word Hunt

At Home -- Your child should start by taking their words out tonight and reviewing the categories. Assist them in doing a word hunt by looking for words during reading which have the same sound, pattern or both as their word study words. This helps your child practice identifying word features in a different context. Try to find two or three words for each category. You only need to choose 2 categories (no oddball, please). You don't have to find words in books -- a good family brainstorming session works, too. The worksheet needs be turned in at school. They did a blind sort with me today in class.

WEDNESDAY - Blind Sort

At Home -- Lay down a word from each category as a header on the sorting mat. Next, make a pile of the remaining words (but don't let your child see them). Without showing him or her what it looks like, say the word and ask them to point to the category where it belongs in. If they choose the right spot, put it down. If they don't, put the word at the bottom of the pile so they'll have another chance. Go through all the words until everything is sorted. Now randomly pick up the words and ask your child to spell the words orally back to you.

THURSDAY - Written Sort

At Home -- The written sort should prepare your child for their test tomorrow. You may write a guide word or heading into the top spot on the worksheet. Next, take the words randomly from the baggie and read each one to your child. They need to write it correctly in its category. Choose 3 or 4 words for each category. Not all the words will be on the test. The worksheet needs to be turned in at school.

FRIDAY - Word Study assessment